



Asignatura: Actores políticos y acción colectiva
Código: 18981
Centro: Facultad de Ciencias Económicas y Empresariales
Titulación: Grado en Filosofía, Política y Economía
Nivel: 2º (1er cuatrimestre)
Tipo: Formación Básica
Nº de créditos: 6 ECTS
Curso Académico: 2017-18

1. ASIGNATURA / COURSE TITLE

Actores políticos y acción colectiva / *Political actors and collective action*

1.1. Código / Course number

18981

1.2. Materia/ Content area

Política y Derecho / *Politics and Law*

1.3. Tipo /Course type

Obligatoria / *Compulsory*

1.4. Nivel / Course level

Grado / *Undergraduate*

1.5. Curso / Year

2º / 2nd

1.6. Semestre / Semester

1º/1st

1.7. Número de créditos / Credit allotment

6 ECTS

1.8. Requisitos previos / Prerequisites

Conocimiento de la lengua inglesa, B2 mínimo / Knowledge of English language B2 minimum

1.9. Requisitos mínimos de asistencia a las sesiones presenciales/ Minimum attendance requirement



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1.10. Datos del equipo docente / Faculty data

Irene Martín Cortés
Profesora Contratada Doctora
Departamento de Ciencia Política y Relaciones Internacionales
Edificio de Ciencias Jurídicas, Políticas y Económicas (despacho 12, 1ª planta)
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1.11. Objetivos del curso / Course objectives

- Conocer las principales aportaciones teóricas sobre actores y redes de actores.
- Conocer cómo interactúan los actores.
- Conocer las actividades que desarrollan dentro de los sistemas políticos.
- Conocer las principales dinámicas y paradigmas aplicados a la socialización política.
- Conocer los procesos de liderazgo político.
- Conocer las claves, las características de la acción colectiva.
- Conocer vías de acción, representación, intermediación.

- *Get acquainted with the main theories about actors and actors' networks*
- *Get acquainted with how actors interact*
- *Get acquainted with the activities developed within political systems*
- *Get acquainted with the main dynamics and applied paradigms of political socialization*
- *Get acquainted with processes of political leadership*
- *Get acquainted with the keys and characteristics of collective action*
- *Get acquainted with the different forms of action, representation and intermediation*

1.12. Contenidos del programa / Course contents

- Análisis de los actores presentes en los procesos políticos
- Estudio de las actitudes y de los comportamientos de los actores individuales y colectivos
- Acción individual y colectiva
- El comportamiento electoral. La opinión pública
- Analysis of actors in political processes
- Attitudes and behaviours of individual and collective actors
- Individual and collective action
- Electoral behaviour. Public opinion

1.13. Referencias de consulta / Course bibliography

* Please, see Moodle for compulsory readings. The contents of these reading will be part of the final exam (see below).

- Aldrich, John. 1995. Why Parties? The Origins and transformation of political parties in America. Chicago: University of Chicago Press. D/NB/R/66
- Baumgartner, Frank R. y Beth L. Leech. 1998. Basic Interests. The Importance of Groups in Politics and in Political Science. Princeton: Princeton University Press
- Biezen, Ingrid Van. 2003. Political parties in new democracies. Londres: Palgrave-Macmillan. D/NB/R/148
- Coen, David; Wyn Grant and Graham Wilson (eds.). 2010. The Oxford Handbook of Business and Government. Oxford: Oxford University Press
- Dahl, Robert A. 1961. Who governs? New Haven: Yale University. FL/JS 1195.2 .D2 1961
- Dalton, Russell y Hans Dieter Klingemann, eds.. 2007. The Oxford Handbook of political behavior. Oxford: Oxford University Press. D/NB/R/190
- Della Porta, D. y Diani, M. (1999), Social Movements. An introduction, Oxford: Blackwell. PS/2900/POR soc
- Diani, M. (1992), "The concept os social movement", Sociological review, n. 38.
- Downs, Anthony. 1973 An economic theory of democracy. Harper & Row. E/1-8/1599
- Duverger, Maurice. 1984. Los Partidos Políticos. Ciudad de México: Fondo de Cultura Económica. FL/JF 2011 .D883 D/NB/R/211 (1969)
- Gunther, Richard, José Ramón Montero y Juan J. Linz. 2000. Political Parties. Oxford: Oxford University Press. D/NBf.2/128
- Hirschman, A. O. (1970). Exit, voice, and loyalty: Responses to decline in firms, organizations, and states (Vol. 25). Harvard university press. E/1-2/320
- Inglehart, R. (2005), Modernization, cultural change, and democracy the human development sequence. Cambridge University Press FL/HM 681 .I54 2005 D/NBf.4/449
- Katz, Richard y William Crotty (2004) Handbook of Political Parties. Sage: Londres.
- Kirchheimer, Otto. 1966. "The Transformation of the Western European Party Systems", en J. LaPalombara y M. Weiner, Political Parties and Political Development. Princeton University Press. D/NB/R/255
- Kitschelt, Herbert. 1989. The Logics of Party formation. Londres: Cornell University Press.
- Lijphart, Arend 1984. Democracies patterns of majoritarian and consensus government in twenty-one countries. Yale University Press. D/NBc.4/31



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Lipset, Seymour Martin; Stein Rokkan. 1967. Party Systems and voter alignments. Nueva York: Free Press. **D/NB/R/248**

Maisel, Louis Sandy (2010) The Oxford handbook of american political parties and interest groups. Oxford University Press **D/B/78/96/[2]**

Michels, Robert. 1959. Political parties a sociological study of the oligarchical tendencies of modern democracy. Dover. **FL/JF 2049 .M62 1959**

Mair, Peter. 1997. Party System Change. Approaches and interpretations. Oxford: Clarendon Press. **D/NB/R/249**

McAdam, D., John McCarthy; Mayer Zald. 1996. Comparative Perspectives on Social Movements, Cambridge University Press. **D/NBc.5/150**

Norton, Philip. 1999. Parliaments and Pressure Groups in Western Europe. London: CASS

Olson, Mancur, 1971 The logic of collective action public goods and the theory of groups. Harvard University Press. **E/1-76/19184 D/Gb.1/251**

Ostrom, Elinor. A Behavioral Approach to the Rational Choice Theory of Collective Action: Presidential Address, American Political Science Association, 1997. The American Political Science Review, Vol. 92, No. 1 (Mar., 1998), pp. 1-22

Ostrom, Elinor. Collective Action and the Evolution of Social Norms, The Journal of Economic Perspectives. Vol. 14, No. 3 (Summer, 2000), pp. 137-158

Panebianco, Angelo 1990 Modelos de partido Organización y poder en los partidos políticos. Madrid: Alianza Editorial. **FL/JF 2051 .P26 1990**

Putnam, R. D., Leonardi, R., & Nanetti, R. Y. (1994). Making democracy work: Civic traditions in modern Italy. Princeton university press. **D/NBb.4/88**

Sartori, Giovanni. 1976. Parties and party systems a Framework for Analysis. University Press **D/NBf.2/185**

Tarrow, Sydney, 1998 Power in Movement. Cambridge University Press **FL/Sótano/54005**

Thomassen, Jacques ed. 2005. The European voter. A comparative study of modern democracies. Oxford: Oxford University Press/ECPR. **D/NB/R/187**

Van der Eijk, Cees y Mark N. Franklin. 2009. Elections and voters. Londres: Palgrave Macmillan. **D/NB/R/171**

Ware, Alan. 1996. Political parties and party systems. Oxford University Press **D/NBf.2/211**

Watts, Duncan. 2007. Pressure Groups. Edinburgh: Edinburgh University Press

2. Métodos Docentes / Teaching methodology



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Presentations by the teacher will be combined with group presentations by the students as well as group discussions of the readings.

The readings and any other materials will be uploaded in Moodle and will be available at the beginning of the semester.

3. Tiempo de trabajo del estudiante / [Student workload](#)

Attendance	1h 30 m x s 30 = 45 hs
Preparation of classes, study	3,5 hs x 30 = 105 hs
Preparation of final test	30 hs
Total	180 hs

4. Métodos de evaluación y porcentaje en la calificación final / [Evaluation procedures and weight of components in the final grade](#)

Group post and presentation*	15%
Individual post**	35%
Final test***	50%

***Group post and presentation:** This post will refer to some aspect related to elections in Spain or to recent or upcoming elections in any country of the world. It will be written in English. Each group will be formed by a 3-5 persons. The groups will be defined during the first 2 weeks of class, as well as the dates for the presentations in class.

****Individual post:** This post will refer to a topic covered by the course other than elections. It will be written in English and turned in.

***** The final exam** will consist of multiple choice and/or short questions based on the totality of contents of the course, including the compulsory readings. Every student will need to get a 5 out of 10 in the final test in order to pass the course. Otherwise, the grade from the group presentation/paper will be used later, once a 5 is obtained during takeovers.



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5. Cronograma** / Course calendar

A more detailed version of this calendar will be published in **Moodle** at the beginning of the academic year.

This calendar may change slightly.

Week	Date	Contents	Hours in class	Additional student work
1	12-sep	Presentation / organization	1,5	3,5
	14-sep	Presentation / organization	1,5	3,5
2	19-sep	Introduction to Collective Action	1,5	3,5
	21-sep	Elections and political behaviour I	1,5	3,5
3	26-sep	Elections and political behaviour II	1,5	3,5
	28-sep	Elections and political behaviour III	1,5	3,5
4	03-oct	Elections and political behaviour IV	1,5	3,5
	05-oct	Elections and political behaviour V	1,5	3,5
5	10-oct	Presentations of group posts in class	1,5	3,5
	12-oct	HOLIDAY		
6	17-oct	Presentations of group posts in class	1,5	3,5
	19-oct	Presentations of group posts in class	1,5	3,5
7	24-oct	Political parties I	1,5	3,5
	26-oct	Political parties II	1,5	3,5
8	31-oct	Political parties III	1,5	3,5
	02-oct	Political parties IV	1,5	3,5
9	07-nov	Social movements I	1,5	3,5
	09-nov	HOLIDAY		
10	14-nov	Social movements II	1,5	7
	16-nov	Social movements III (*Longer session)	3	3,5
11	21-nov	Social movements IV	1,5	3,5
	23-nov	Presentations of individual posts in class	1,5	3,5
12	28-nov	Social capital I	1,5	3,5
	30-nov	Social capital II	1,5	3,5



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13	05-dic	Presentations of individual posts in class	1,5	3,5
	07-dic	THIS CLASS IS MOVED TO NOVEMBER 16TH		
14	12-dic	Pressure groups I	1,5	3,5
	14-dic	Pressure groups II	1,5	3,5
15	19-dic	Presentations of individual posts in class	1,5	3,5
	21-dic	Presentations of individual posts in class Tutorial	1,5	3,5